

**Admissions Checklist: Educational Studies Department Programs
(ECE, EME, and EME dual certification)**

STEP 1: Check your academic advising planner in Google Drive to determine the semester you should apply or contact your advisor.

STEP 2: Check to make sure you have met the minimum requirements to apply.

- Sophomore
- Completed EDS 203, EDS 206, and EDS 308 with at least a C.
- Currently enrolled or completed EDS 318
- Combined Cumulative GPA of 2.75 or higher
(NOTE: If this requirement is not met complete *Request for Admissions Waiver)

STEP 3: Prepare a written response of 500 words or less to answer the prompt below.

This prompt is drawn from the UWL School of Education Conceptual Framework and Definition of a Globally Responsive Educator. Writing Prompt:

The globally responsive teacher appreciates and values human diversity, shows respect for learners' varied talents and perspectives, and commits to the pursuit of excellence for all learners.

Consider the following questions in the development of your response:

- 1) What does this statement communicate about teaching?
 - a. Make a claim stating your position
 - i. Answer the question
 - ii. Provide relevant background information
- 2) How would you identify evidence of the dispositions included in the statement?
 - a. Provide examples/evidence
 - i. Connect evidence to your claim
 - ii. Explain how your evidence supports your claim
- 3) How does this statement resonate with your beliefs about teaching or connect with the reason(s) you want to be a teacher?

STEP 4: Complete the Application for Admission on the [School of Education homepage](#) by 4:00p.m. on Friday of Week 3 of the semester you are applying, Fall or Spring.

***Request for Admissions Waiver:**

Work with your advisor and submit a statement responding to the following prompts (500-word limit):

- What factors contributed to your current cumulative GPA?
- What support did you seek out to help you improve your coursework?
- Moving forward, what are your plans for improving your GPA?
- What are some special qualities or experiences you would bring to the classroom that we might not find with other applicants?