| SOC                  | 202              | IGS Foundations Courses<br>Contemporary Global Issues                   |  |  |
|----------------------|------------------|---|--|--|
|                      | 202              | Contemporary Global Issues  |  |  |
|                      |                  | contemporary clobal issues  |  |  |
|                      |                  |   |  |  |
| INS                  | 494              | Engaging Global Challenges and Opportunities                            |  |  |
|                      |                  |   |  |  |
| IGS Elective Courses |                  |   |  |  |
| <mark>ANT</mark>     | <mark>195</mark> | Introduction to Cultural Anthropology                                   |  |  |
| ANT                  | 305              | Indigenous Agricultural Societies: Past and Present                     |  |  |
| ARC                  | 200              | World Archaeology: Origins and Development of Human Culture and Society |  |  |
| ARC                  | <mark>302</mark> | Egyptian Hieroglyphs: The Language and Culture of Ancient Egypt         |  |  |
| ARC                  | <mark>305</mark> | Indigenous Agricultural Societies: Past and Present                     |  |  |
| СНІ                  | 202              | Chinese Language and Culture in Action II                               |  |  |
| СНІ                  | 320              | Introduction to Chinese Civilization                                    |  |  |
| ECO                  | 120              | Global Macroeconomics   |  |  |
| ECO                  | 340              | Introduction to International Economics                                 |  |  |
| ECO                  | 440              | International Financial Economies                                       |  |  |
| EDS                  | 309              | Teaching Global Perspectives Across the Curriculum                      |  |  |
| ENG                  | 203              | British Literature before 1800  |  |  |
| ENG                  | 204              | British Literature after 1800   |  |  |
| <mark>ENG</mark>     | <mark>368</mark> | British Literature after 1900   |  |  |
| FRE                  | 202              | French Language and Cultures in Action II                               |  |  |
| FRE                  | 277              | French for International Relations                                      |  |  |
| FRE                  | <mark>337</mark> | French 3.0: Focus on Science and Technology                             |  |  |
| FRE                  | <mark>430</mark> | French Connections  |  |  |
| GEO                  | 110              | World Cultural Regions  |  |  |
| GEO                  | 200              | Conservation of Global Environments                                     |  |  |
| GEO                  | 211              | Global Climate Change   |  |  |
| <b>GEO</b>           | <mark>222</mark> | Earth Surface Processes and Landforms                                   |  |  |
| <mark>GEO</mark>     | <mark>310</mark> | Transportation Equity and Sustainable Communities                       |  |  |
| <mark>GEO</mark>     | <mark>320</mark> | Energy Sustainability   |  |  |
| GEO                  | 321              | Sustainable Development and Conservation                                |  |  |
| GEO                  | 335              | Islamic Asia: Cradle of Civilizations, Geographies of Conflict          |  |  |
| GER                  | 202              | German Language and Cultures in Action II                               |  |  |
| <mark>GER</mark>     | <mark>311</mark> | German Conversation and Composition                                     |  |  |
| HIS                  | 260              | Survey of the Middle East   |  |  |
| <mark>HIS</mark>     | <mark>302</mark> | Egyptian Hieroglyphs: The Language and Culture of Ancient Egypt         |  |  |
| <mark>HIS</mark>     | <mark>330</mark> | History of Religions  |  |  |
| HIS                  | 337              | La Crosse Wisconsin in World History                                    |  |  |
| HIS                  | 394              | Modern Japan  |  |  |
| HIS                  | 410              | British Empire  |  |  |
| JPN                  | 202              | Intermediate Japanese II  |  |  |

| MIC | 130              | Global Impact of Infectious Disease                            |
|-----|------------------|--|
| PHL | 306              | History of Modern Philosophy                                   |
| POL | 130              | Comparing Politics and Governments Around the World            |
| POL | 244              | International Relations  |
| POL | 330              | Politics of Developing Areas                                   |
| POL | 345              | International Law  |
| POL | 347              | Peace and Conflict   |
| PSY | 282              | Cross-Cultural Psychology                                      |
| PSY | <mark>283</mark> | Psychology of Culture and Race                                 |
| RGS | 316              | Gender, Sexuality, and Social Change in Religion               |
| RGS | 337              | Globalization, Women, and Work                                 |
| RGS | 373              | Gender and Human Rights  |
| RUS | 202              | Russian Language and Cultures in Actions II                    |
| RUS | <mark>320</mark> | The Russian Mindset: Cultural Perspectives                     |
| SOC | 316              | Gender, Sexuality, and Social Change in Religion               |
| SOC | <mark>332</mark> | Environmental Justice  |
| SOC | 337              | Globalization, Women, and Work                                 |
| SPA | 202              | Spanish Language and Cultures in Action II                     |
| SPA | 302              | Faces of Spain: Conversation and Culture                       |
| SPA | 310              | Communities of Resistance in the Spanish-Speaking World        |
| SPA | 332              | Spanish Speakers in the U.S.: Language, Community, (In)justice |
| SPA | <mark>352</mark> | Latin American Voices of Revolution                            |
| SPA | <mark>353</mark> | Perspectives on Contemporary Spain: Culture and Society        |
| SPA | <mark>354</mark> | Artistic Expression and Society in the Spanish-Speaking World  |
| SPA | <mark>369</mark> | Topics in Hispanic Cultures                                    |
| SPA | <mark>371</mark> | Business Spanish   |
| SPA | <mark>443</mark> | Studies in Hispanic Linguistics: Pragmatic Competence          |
| TSL | <mark>250</mark> | Educating Multilingual Learners                                |
| TSL | 345              | Intercultural Interactions                                     |

Courses highlighted in yellow can count towards the IGS minor, even though they do not appear on the official list of international and global studies electives. Inform the IGS Director when you enroll in one of these courses.

Additional courses not listed above may be counted towards the IGS minor as long as they satisfy at least one of the program learning outcomes. Contact the IGS Director for more information.

Please note that some courses may require a prerequisite.