

DIALOGUE MATTERS

BRIDGING VOICES AT UWL



CENTER FOR TRANSFORMATIVE JUSTICE | CENTER FOR ADVANCING TEACHING
AND LEARNING | DIVISION OF DIVERSITY & INCLUSION | STUDENT AFFAIRS

DEDICATION TO FREE SPEECH & CIVIL DIALOGUE

At the University of Wisconsin-La Crosse (UWL), we are steadfast in our commitment to academic freedom and freedom of expression. We understand that encountering new, different, or opposing perspectives can be challenging and uncomfortable; this is an essential aspect of the educational experience. We encourage all members of our campus community to engage with diverse viewpoints, affirming our commitment to intellectual exploration, and to take responsibility for their expression's impact on others.

To support this commitment, we take a multifaceted approach to foster a culture of open dialogue and engagement, including but not limited to:

- **The Discussion Project:** Provides professional development for faculty and staff to enhance facilitation skills, ensuring diverse voices are heard and students are actively engaged.
- **Center for Advancing Teaching and Learning (CATL):** Offers guidance for managing challenging classroom conversations, helping educators foster productive and respectful discussions.
- **Civil Discourse Program:** Trains students as moderators and offers programming designed to model and promote civil dialogue.
- **Joint Committee on Civil Discourse (JCCD):** Coordinates Free Speech Week and emphasizes the importance of free expression and critical thinking throughout the academic year.
- **Murphy Library Guides:** Offers a range of resource guides on topics such as free speech, voting, the Constitution, and anti-racism to support our educational mission.
- **UWL Votes:** Encourages campus community members to register to vote and engage in democratic processes.
- **Social Justice Week:** Organizes events for faculty, staff, and students to share research and stories, discuss social justice, and explore how identities shape community experiences, aiming to inspire actionable social change.
- **Bias Support and Education Team (BSET):** Advances UWL's commitment to diversity and inclusion by addressing bias through assessments, education, and support, in line with the view that discrimination undermines respect and dignity.



Freedom of Expression from the Universities of Wisconsin



UWL MISSION & VALUES

The mission of the University of Wisconsin-La Crosse is to provide a challenging, dynamic, and diverse learning environment in which the entire university community is fully engaged in supporting student success. In pursuit of this mission, UWL encourages and protects diverse perspectives, the free flow of ideas, and open discussion among students, faculty, staff, and other members of the campus community. Constructive engagement with differing perspectives in a climate of free inquiry is essential to the pursuit of knowledge. UWL is committed to providing all members of the university community the broadest possible latitude to speak, write, listen, challenge and learn.



VALUES

- MENS CORPUSQUE fosters student growth in both **MIND** and **BODY**.
- The WISCONSIN IDEA asserts that education should **IMPACT** individuals **BEYOND** the classroom.
- DIVERSITY, EQUITY, INCLUSION, and ENGAGEMENT incorporates **GLOBAL** viewpoints.
- A sense of **WORK** and **LIFE BALANCE** to promote **QUALITY** of life.



PURPOSE OF ZINE

- To promote dialogue and understanding among students
- To build a resilient campus community that supports civil dialogue, inclusivity, and free expression

A GREEMENTS FOR DISCUSSION

- Stay engaged, be curious and present
- Be aware of intent as well as impact
- Check your contributions
- Care for yourself and others



WHAT IS YOUR STORY?

What is your hometown, state, country?

Who are key people in your life?

What are you planning to major in?

What is something that makes you unique or what are you passionate about?

What connects you with others?

Your UWL story's title: _____

WORK SPACE



FREE EXPRESSION

Free expression is the concept that **individuals** and **communities** have a right to express their opinions and ideas openly.

On campus and in society, free speech often takes the form of language, artistic expression, print materials, and non-verbal communication.



Amendment I

Congress shall make no law respecting an establishment of **religion**, or prohibiting the free exercise thereof; or abridging the freedom of **speech**, or of the **press**; or the right of the people peaceably to **assemble**, and to **petition** the government for a redress of grievances.



Academic freedom includes the right to explore all avenues of scholarship, research and creative expression while freedom of expression encompasses the right to discuss and present scholarly opinions in and outside the classroom.

The state of Wisconsin has statutes that guide public forum on university campuses.

While UWL does not limit the exchange of ideas – even ideas that some may consider offensive, disagreeable, or even hateful – this does not mean that the university condones, supports, or agrees with all ideas expressed.



RIGHTS & RESPONSIBILITIES

Often Protected Speech

Various forms of speech are **legally protected**, including:

- Controversial political topics
- Provocative artistic expression
- Hate or offensive speech



Some protected speech, including hate speech, while often protected, can still cause harm to a community and should be condemned, necessitating it be addressed.

Unlawful Speech/Actions

It is **unlawful** to engage in the following:

- True threats
- Harassment targeting specific groups based on protected class.
Protected class is a group of people legally protected from discrimination or harassment based on a shared characteristic, including race, gender, age, disability, sexual orientation.
- Incitement of illegal activity

POP QUIZ

(Answers on back)

Q1: What year was the Constitution written? When was it ratified?

Q2: What is an amendment?

Q3: The first 10 amendments to the constitution are known as the...

Q4 : True or False, only 1 amendment to the Constitution has been repealed.

HATE CRIME

Criminal act or attempted criminal act, motivated, in whole or part, by an individual's or group's actual or perceived race, ethnicity, religion, sexual orientation, gender identity, gender, or another protected class.

For an act to qualify as a hate crime:

1. A crime must take place
2. That crime must be motivated by bias against one or more protected characteristics identified in federal, state and/or local statutes

BIAS

An inclination or preference either for or against an individual or group that interferes with impartial judgment. Bias can be conscious or unconscious and is a product of socialization and life experiences that shape our perceptions and judgments.



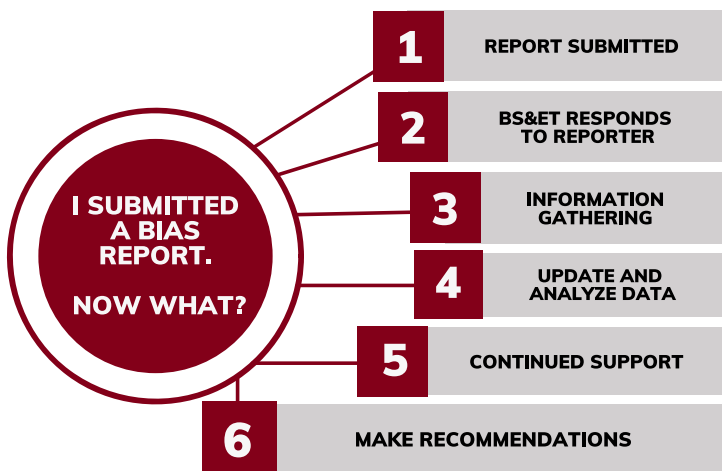
When an act of bias occurs, you can have agency.

Here are some options, depending on severity and what feels right to you.

- **Call in:** Addressing with care, not shame, to understand and educate.
- **Self-advocate:** Asserting your own interests and needs.
- **Be an upstander:** Speaking against injustice or wrongdoing.
- **Let someone know:** Informing an RA or trusted staff/faculty member.
- **Submit a bias report:** Letting UWL administration know about an incident.
- **Use counter-speech:** Addressing harmful speech with alternatives viewpoints.
- **Plan a counter demonstration:** Coordinating an event or demonstration to oppose a cause.
- **Write a letter to a legislator:** Explaining your viewpoints to local representatives.
- **Ignore it:** Walking away can be the best option.

WHAT IS THE BIAS SUPPORT & EDUCATION TEAM (BS&ET)?

BS&ET addresses forms of bias through campus climate assessment, impactful education, and comprehensive support to develop a community of belonging.



What form do I fill out?

Situation

Report

Hate or act of bias.....Hate/Bias report
 Concerning behavior from a student.....Student of concern report
 Academic dishonesty.....Academic misconduct/infringement
 Violation of student code of conduct
 (separate from civil & criminal action)..... Non-academic misconduct report
 Learned about or witnessed sexual violence.....Sexual misconduct/Title IX report

BE WELL
@ UWL





Welcome to UWL!
We are excited to represent and support you throughout your time on campus.
- UWL Student Association



Ask us your **MONEY** questions!

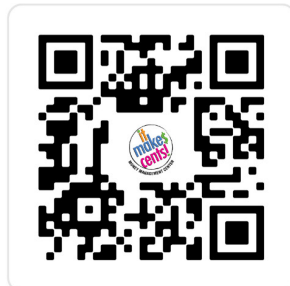
Have a financial question that needs an honest answer? Ask our financial peer mentors and we will get back to you!

Rather ask us in person?

Come see us on campus at:
0130 Student Union
(lower level)

* Meet with us in person & you will be entered for a chance to win a **\$100 scholarship!**

www.uwlax.edu/it-makes-cents/
608.785.8852



SCAN ME

**Make your money count.
Attend our upcoming events for
priceless learning & give-aways!**

BOOST YOUR FUTURE: DISCOVER SCHOLARSHIPS!

Find **free** money for college!

- SEARCH OUR SCHOLARSHIP DATABASE
- MEET WITH US TO FIND SCHOLARSHIPS, BUILD APPLICATIONS, AND REFINE ESSAYS
- ATTEND SCHOLARSHIP EVENTS



UW
SCHOLARSHIP
RESOURCE CENTER

- www.uwlax.edu/scholarships
- uwlxscholarships@uwlax.edu
- 0130 Student Union (lower level)

FREE *open* **DAILY**
**TUTORING
& LEARNING
CENTER**



Practice the Art of Writing
WRITING CENTER

MATH
STATS
speeches?
PUBLIC SPEAKING
CENTER HAS YOU
COVERED!

**SO
MUCH
MORE!**

Science!
BIOLOGY
CHEMISTRY
PHYSICS
GEOGRAPHY
MICROBIOLOGY

VIEW SCHEDULES:



**HERE TO
HELP
YOU!**

**STUDY
SKILLS**
We Got Em!

VISIT US AT

LIBRARY, 2ND FLOOR
251 MURPHY
273 MURPHY

SEXUAL HEALTH

Awareness Month

This September, we're focusing on **access** to sexual health supplies, **advocacy** for sexual health issues, and inclusive **education** to celebrate Sexual Health Awareness Month.



SAFER SEX

Barrier methods are integral to practicing safe sex. Order supplies for FREE with this QR code!



Bring your friends and follow us on social media for more information.

RESOURCE TABLES

Sep. 4 from 11-1pm, Whitney
 Sep. 10 from 10-12pm, Union
 Sep. 12 from 12-2pm, Union
 Sep. 16 from 11-1pm, Whitney

CONDOM BINGO

September 11
 6:30pm
 Student Union Theater

TRIVIA NIGHT

September 18
 6:30pm
 Entertainment Cafe



@uwlpeerhealth



@bewellatuwl

CRIP CAMP



SCREENING

Learn about how a disability revolution evolved from acts of inclusion at a summer camp for teenagers with disabilities!

OCT. 16

6:00PM

UNION THEATER

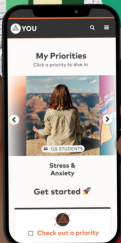
DISABILITY RIGHTS AND HISTORY

Crip Camp is both a gripping look at the history of the disability rights movements and a timely call to actions, urging us to explore our own duty to fight for the dignity of all people

-President Barack Obama, Executive Producer

BE A MORE CONNECTED

YOU



YOU@UWL

is a personalized web platform connecting you to online tools and campus resources. Create a confidential profile at you.uwlax.edu to make the most out of your college experience!



WANT TO GET INVOLVED?

Check out all that's happening outside the Student Union!

SEP
4 @
10 AM



SEP
11 @
11 AM



Want more ways to get involved?

Check out the Student Union and COVE Instagram pages to stay up to date!



[uwlaxstudentunion](https://www.instagram.com/uwlaxstudentunion)



[uwlthecove](https://www.instagram.com/uwlthecove)

Part-Time Job fair

For all majors and academic levels

Wednesday, Sept. 4th

10:00a.m. - 2:00p.m.
Student Union, The Bluffs
(2nd Floor)



Watch for updates through

What do we do?

The Academic Advising Center and Career Services is a team of educators who advise and support students in their academic planning and career development. We seek to empower students to pursue the knowledge and experience necessary to make informed academic and career decisions congruent with their values and identity, leading to success at UWL and beyond.



Drop-In Academic Advising Hours!

First week of classes:

Tuesday, Sept. 3rd - Monday, Sept. 10th
8:30a.m. - 4:00p.m.

You're not alone.



Learn how Group Counseling can help
you at uwlax.edu/go/groupcounseling



PRIDE CENTER

UW-La Crosse



WELCOME BACK SOCIAL

TUESDAY, SEPTEMBER 10

5:00-6:30 PM

STUDENT UNION LAWN

A SHORT PROGRAM WILL BEGIN AT 5:30 PM

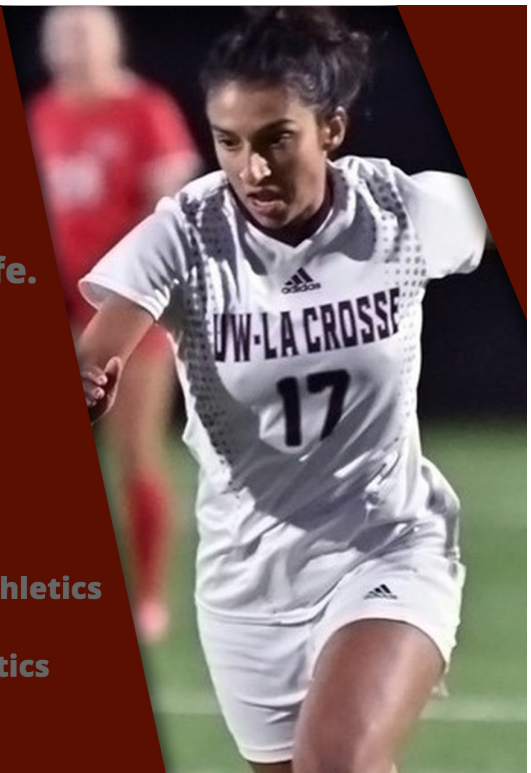
FOOD FRIENDS FAMILY FUN

UW-La Crosse Athletics

**Building Champions.
In Sport. In School. In Life.**



uwlatletics.com
facebook.com/UWLaCrosseAthletics
x.com/UWLAthletics
instagram.com/UWLAthletics



FREE

A WELCOME WEEK EVENT

REC FEST

Let's Move!

MON, SEPT. 2ND
6-8PM

LEARN ALL ABOUT:

Sport Clubs Intramurals Fitness Center

Special Events EZONE

Group Fitness Climbing Wall Outdoor Connection
Personal Training

SPORT CLUB MEET AND GREET
PRIZES - SWAG - GAMES
ACTIVITIES AND MORE



FREE

MOONLIGHT MILE

FUN RUN OR WALK

A WELCOME WEEK EVENT!



SUN SEPT 1
9PM

MEET AT THE CLOCK TOWER

Bring your student ID to get glow sticks.
limited supplies arrive early

@UWLREC
www.uwlax.edu/recsports



Diversity & Inclusion Open House



Noon-4 p.m. Thursday, Sept 12, 2024

Check out each office for a chance to win prizes!



ACCESS CENTER.....	124 Wimberly
Center for Transformative Justice.....	1120 Centennial
D&I Office.....	145 Graff Main
McNair Scholars.....	1174 Centennial
Multicultural Student Services.....	1101 Centennial
Student Support Services.....	2131 Centennial
Pride Center.....	2216 Student Union



CIVIC ENGAGEMENT GLOSSARY OF TERMS

1st Amendment: Protects freedom of speech, religion, press, assembly, and the right to petition the government for grievances.

Academic Freedom: Ensures instructors, students, and institutions can pursue knowledge without undue political or government interference.

Amendment: An alteration or addition to the constitution; 27 to date.

Belonging: Feeling integral to a community or group, accepted and supported.

Bias: Favoritism or prejudice toward one thing, person, or group over another.

Bill of Rights: First ten amendments to the U.S. Constitution.

Call In: Addressing mistakes with empathy and understanding rather than shame.

Civil Discourse: Respectful exchange of ideas and opinions to foster understanding.

Compelled Speech: Forces expression, infringing on freedom of expression or conscience.

Constitution: Established in 1789, outlines the U.S. government's structure and operations.

Content/Viewpoint Neutrality: Ensures speech regulations are not based on content or perspective, providing equal protection.

Counter Speech: Challenges or rebuts harmful speech, amplifying alternative viewpoints.

Defamation: Damages reputation through false statements.

Diversity: Variety of identities, experiences, and perspectives among individuals.

Educational Equity: Fair access to opportunities, resources, and services, irrespective of background or identity.

Hate Crime: Criminal act or attempted criminal act, motivated, in whole or part, by an individuals or groups actual or perceived race, ethnicity, religion, sexual orientation, gender identity, gender, or another protected class.

Hate Speech: Promotes hatred, discrimination, or violence against individuals or groups based on protected characteristics.

Heckler's Veto: A situation where the speech or expression is restricted or suppressed due to disruptive reactions without legal intervention.

Hostile Environment: Atmosphere of harassment, discrimination, or intimidation based on protected characteristics.

Identity: Personal and group characteristics shaping interactions and experiences.

Inclusion: Active involvement and respect for diverse social and cultural groups.

Prejudice: Forming opinions without sufficient knowledge.

Protected Class: A protected class is a group of people who are legally protected from discrimination or harassment based on a shared characteristic. These characteristics can include race, gender, age, disability, or sexual orientation. Protected classes are protected by both federal and state laws in the United States

Time, Place, and Manner: Legal principles to regulate where and when free speech, such as demonstrations, can occur.

True Threats: Serious and genuine threats of harm or violence.

WORD SEARCH

M O O Z E O A X A F J X V G B N D Z Y A L Y N N D T C J F S
 X B F X C O U N T E R S P E E C H J Z G T X J M B M C B Y S
 B P G B P B F Z G O K B Z T X M T A F F C L A L O V Z I I F
 U I Z W F U G G P Z M C L R A U C O N S T I T U T I O N A Q
 X Z Z T J P D K G C R O Z Z N H J K L L G D N X T R H S F Q
 F G X X L O P M C N V E P O P Z Z I B W L N V K G C W V Z E
 H C I I R U J X C Z A O A C K U S N A I B S N C N P S V Q Z
 I F I L E V V Y O G Y N K S A R I C C E L A M E N D M E N T
 X R O B M P W K D O P K P D N O L L A H B L T T P R G E W B
 G S V F J R G Y P V W T A G H R O U D I T Y O K O F E L X H
 H N X S Q W S Z R U G J Q J M G M S E D S A M F D C U I J X
 H B C F L B E Y O M W C N V T Z B I M A D Y A O R R V L T Y
 I O L E Y E M H T Z K A U S B Q W O I Q F U V F C I C E D R
 P G X T E L J F E D U O N X U W I N C G R C N Y K U G G K Z
 I Y Z D Z O H P C W W L G H V H U K F S N I C S F N N H S B
 V K A S C N C S T V J Y G A A W D F R Y L V G Y E V H J T R
 K J S C Q G V U E Q A T B M M P N D E N C I V G K N D V F S
 S H I R P I Z C D E M B C F B V R V E Y M L L A M D L I A M
 X U S J R N T Y C I I H K G J F W Y D G O D H Z I P D F C V
 M I D I E G Y X L X G X Y Q B B C U O I R I B U O U J T W R
 B Y I U M B Q O A M I M P V S G Y A M F B S M O U A V X Y Y
 C J V Z M V U W S N A S Y G B N Y Y V O Z C C B S S O V O F
 U V A G J B H N S R Z H Q O K P X T W G S O V Q P J E Y A L
 T Z D Z I R H I G E E P F Y D K L F L P I U Q C U E X X Y U
 G B A H E C K L E R S V E T O H T I A C L R N Q O M K N L Z
 M H C P Q I Y S E J X J S W P G C V O X H S Q G G Z X I R E
 D V U E I W A H V L N A M T J V S U D N B E G X A I H F I U
 T C T X G Q U X Q E S N M J I I D D F X S Q A P O N S A C Q
 A P I Z M L H A Z N Z Z Q F I C G Z L H Y I I B Z R C V Q R
 G B U B C Q V E D I X J C P K D Y D C A U K T S B E N F Y D

ACADEMIC FREEDOM

COUNTER SPEECH

HECKLER'S VETO

PROTECTED CLASS

CONSTITUTION

BILL OF RIGHTS

CIVIL DISCOURSE

AMENDMENT

INCLUSION

BELONGING



SELF-REFLECTION

There is no 1 pathway to success. What will you explore at UWL?



View online version including glossary and bonus material