

University of Wisconsin-La Crosse

COMMENCEMENT



UNIVERSITY OF WISCONSIN LA CROSSE

Dear friends, alumni and distinguished guests:

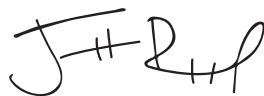
From our storied beginnings in 1909, when the La Crosse Normal School was founded, to our place of prominence today in 2024, the University of Wisconsin-La Crosse has grown into one of the best public universities in the country. Thus we can be proud of many things—in particular, today's graduating class.

For more than 20 years, U.S. News & World Report has ranked UWL the top school in the UW System and among the top five public universities in the Midwest that offer undergraduate and master's programs. Also, for more than a decade UWL has been one of only two UW campuses ranked in Kiplinger Magazine's list of the Top 100 Values in American Public Higher Education, further recognition of our strong national leadership in higher education.

A commitment to excellence exists throughout the UWL campus, and the accomplishments listed on page 5 showcase some of our most notable achievements. But the greatest testament to our tradition of academic excellence is the group of outstanding students who make up today's graduating class. Each one of them is a point of pride, and we're so very grateful for that.

So on behalf of the staff and faculty here at UWL, it's my pleasure to thank you for joining us today to celebrate the crowning achievement of the university experience. The future holds great promise for our graduates, and I hope you are as proud of them as we are!

Best wishes,



James Beeby
Chancellor

**SIXTIETH ANNUAL WINTER COMMENCEMENT
UNIVERSITY OF WISCONSIN-LA CROSSE
SUNDAY, THE FIFTEENTH OF DECEMBER, TWO THOUSAND TWENTY-FOUR**

11 a.m. Ceremony

Graduate & Extended Learning
School of Education
College of Business Administration
Colleges of Arts, Social Sciences, and Humanities
College of Science and Health

Processional

"Pomp and Circumstance" Edward Elgar, *UWL Brass Ensemble*
"Trumpet Voluntary" Purcell/arr. Harold Walters
Processional Narration Terry Wirkus

Ceremony

Welcome James Beeby, *Chancellor*
Greetings from the Board of Regents Amy Traynor, *Universities of Wisconsin Regent*
Graduating Class Student Introduction Vitaliano Figueroa, *Vice Chancellor for Student Affairs*
Student Address Marlie Voigt
New Alumni Welcome Todd Taylor, *Chair, UWL Alumni & Friends Foundation Board of Directors*
Commissioning Officer Oath of Office Lt. Col Brian Knutson, *Army ROTC*
Presentation of Candidates for Degrees Betsy Morgan, *Provost & Vice Chancellor for Academic Affairs*
Conferring of Degrees and Awarding of Diplomas James Beeby, *Chancellor*
Stacy Narcotta-Welp, *Vice Chancellor for Diversity and Inclusion*
Stephanie Pope, *Vice Chancellor for Administration and Finance*
Allison Ziegelman, *Vice Chancellor for University Advancement*

Graduate & Extended Learning Meredith Thomsen, *Dean*
School of Education Marcie Wycoff-Horn, *Dean*
College of Business Administration Taggart Brooks, *Dean*
College of Arts, Social Sciences, and Humanities Karl Kunkel, *Dean*
College of Science and Health Ju Kim, *Dean*

Singing of Alma Mater

The Alma Mater

Morning sun greets many banners
On its westward way,
Fair to us above all others
Waves maroon and gray.

Colors dear, flag we love
Float for aye;
Old La Crosse to thee,
May we all be ever loyal
To thy memory.

Closing Remarks James Beeby, *Chancellor*

Recessional

"Triumphal March" Verdi/arr. Claire Johnson
"Trumpet Tune and Air" Purcell/arr. Elgar Howarth
"Sonata from Die Bankelsangerlieder" ed. Robert King

Please remain seated during the processional and until all graduates and faculty have exited.

Mace Carrier

Virginia Crank, *College of Arts, Social Sciences, and Humanities*

Commencement Interpreter

Colleen Cudo

Name Readers

Terry Wirkus
Kristine Wirkus

Note: Sound-enhancement earphones are available for hearing-impaired guests. Ask an usher if you would like to use the earphones. Please return them to an usher after the ceremony.

Academic Dress

The academic apparel worn by faculty and staff in the processional has its origins in the universities of the Middle Ages. Because the universities grew out of church schools, both faculty and students were regarded as part of the clergy, and wore clerical clothing based on monastic dress.

The head covering developed from the skull cap worn to protect tonsured heads in cold weather. In the universities, the skull cap acquired a point at the top which gradually evolved into a tassel. In Europe, the bonnet with a tassel is still worn, but has been replaced in America by the mortar board cap or tam with a tassel.

The style of the gown may have been borrowed from the Benedictine monk's habit. In the Middle Ages, those with bachelor's and master's degrees could be distinguished by the simplicity or elaborateness of their gowns. The master's gowns were often furred, a decoration surviving as the three velvet bars now used on the sleeves of the doctoral gown.

The hood was originally worn over the head in bad weather, and otherwise dropped onto the shoulders. First worn by faculty and students, the hood is now added to the apparel of those with master's and doctoral degrees. The color of the velvet trim on the hood indicates the scholarly field, for example, dark blue (philosophy), golden yellow (science), light blue (education), pink (music), apricot (nursing), drab (business), and white (arts). The colors of the satin lining are those approved and authorized by the college or university from which the degree was earned.

Scholarship Pins

Students who received a scholarship from the UWL Foundation during their time at UWL are wearing pins on their gowns.

Medallion Symbolizes Academic Excellence

Wearing a medallion or seal of office has been a symbol of academic excellence since the Middle Ages. The seal marked official documents then; heads of institutions wore the seal around the neck to keep it in their possession. The chancellor's medallion features a design and materials that reflect UW-La Crosse. The mokume-gane or "wood grain metal" used is a specialty of the campus jewelry studio.

Mace Shows Quest for Truth

Once a weapon in medieval combat, the mace was adopted by universities as a symbol of the power of the quest for truth. The mace is carried in the commencement ceremony by a distinguished senior faculty member. William R. Fiorini, a UWL art professor, designed and made the medallion and mace, which were used for the first time at the inauguration of Chancellor Judith L. Kuipers in September 1992.

The mace and medallion were given to the University by Mary Heberd and Ruth Nixon-Davy, professors emeriti. Silver plaques on the medallion box and mace stand acknowledge these gifts.

Symbols of Academic Achievement

Many undergraduate students are wearing items that reflect high academic achievement. Commencement Honors are designated by silver cords, and are worn by students who have at least a 3.50 cumulative grade point average. Those wearing gold cords have earned Commencement Highest Honors with at least a 3.75 average. Members of the Golden Key International Honour Society are wearing a medallion on a blue and gold neck ribbon. The organization is open to the top 15 percent of graduating seniors in various fields of study. Discipline-specific honor organizations are represented by a variety of other cords.

Even more reasons to be a proud UW-La Crosse graduate ...

- **UWL welcomed its largest first-year class in school history this fall**, with 2,325 students enrolled. This eclipses the previous mark of 2,308 set in fall 2022. Overall enrollment is also on the rise, reaching 10,492 students on the 10th day of the fall semester – an increase of 165 students compared to last year. These trends underscore the growing appeal of a UWL education.
- **UWL is the No. 2 public university of any size in Wisconsin**, according to the college review website Niche.com. Niche noted UWL's vibrant campus and social offerings, strong academic programs and solid return on investment. UW-Madison was the only other school in the Universities of Wisconsin system to crack the top five.
- **UWL's retained 86.7% of its 2023-24 first-year students** – the highest retention rate in a decade and among the top three in the past 50 years. The ability to retain students is a credit to UWL's outstanding academic and student support programming, as well as campus-wide efforts to instill in students a sense of belonging.
- **On July 1, Chancellor James Beeby became the 11th leader in UWL's history.** In his first months on the job, Beeby has prioritized building relationships across campus and the broader community, advocating for additional resources to support the university's mission and keeping student success at the forefront of key decision-making. "My first impressions of UWL are that this is a wonderful student-centered university, with an excellent academic reputation and profile, with superb faculty and high-quality staff who are dedicated to the mission of this great institution," Beeby says. "I have met so many colleagues walking around and talked with so many students who just love it here."
- **Provost Betsy Morgan and Associate Professor of Archaeology & Anthropology Dave Anderson traveled to Cairo, Egypt, in November to formalize an innovative student exchange agreement with Ain Shams University.** The program is expected to launch during the 2025-26 academic year.
- **On One Day for UWL, the university's fifth-annual day of giving, supporters of UWL donated nearly \$530,000 to promote student success** through scholarships, research opportunities, academic and curricular programming, and more. Since its launch in 2020, One Day has generated 8,000 donations totaling more than \$1.8 million.
- **La Crosse is the best small college town in Wisconsin and among the best in the country**, according to Preply, an online language learning company. Its list of the best small college towns in the U.S. has La Crosse at No. 4 – the only Wisconsin city to crack the top 10.
- **UWL has received national attention for its 20-plus graduate degree programs.** U.S. News & World Report has ranked two UWL grad programs in the top 100 nationally in their respective disciplines: Physical Therapy (No. 41) and Physician Assistant (No. 65).
- **UWL was awarded the Gold Seal for excellence in student voter engagement** by the ALL IN Campus Democracy Challenge. This recognition highlights UWL's dedication to fostering nonpartisan democratic participation among its students, marking it as one of over 500 campuses nationwide committed to civic engagement.
- **UWL celebrated 10 years since the establishment of the Integrated Core Program.** Housed within the College of Business Administration, the program enhances students' understanding of core business functions (finance, marketing and management) by allowing them to brainstorm real-life solutions for real-life businesses. The program has been sponsored by Kwik Trip since 2022.
- **The men's track and field team won a pair of national titles in 2024.** In March, the team claimed its 20th NCAA Division III Indoor Championship in Virginia Beach, Virginia, and in May, the team captured another national championship at the outdoor meet in Myrtle Beach, South Carolina. UWL now has 76 national championships in all sports.
- **Dirck Nagy, Library Assistant III in Murphy Library, received the Board of Regents' 2024 University Staff Excellence Award** – the highest honor for a university staff member in the Universities of Wisconsin system. Nagy works the late-night shift at the library, serving members of the campus and broader community and leading key initiatives related to inventory and organization.
- **UWL Health Professions Professor Tom Kernozek was one of 25 people named to Gov. Tony Evers' Task Force on the Healthcare Workforce.** The group, led by Lt. Gov. Sara Rodriguez, created a solution-oriented action plan designed to alleviate burdens, improve patient care, enhance educational pathways and grow a sustainable workforce.
- **The Research Vessel Prairie Springs hit the water in May** following a christening celebration with campus and community partners. The state-of-the-art vessel will support freshwater research across a wide range of disciplines, unlocking hands-on learning opportunities for students. J.F. Brennan will store, moor and maintain the watercraft, which was funded through a \$500,000 gift from Prairie Springs: The Paul Fleckenstein Trust to the La Crosse Community Foundation.
- **UWL celebrated two major gifts that promise to have a profound impact on research and scholarship on campus.** Mike and Kathi McGinley gave \$1.5 million to establish UWL's first named and endowed faculty professorship in microbiology. Meanwhile, Ron and Jane Rada gave \$1.3 million to establish endowed fellowships for the director and associate director of UWL's River Studies Center.
- **UWL students volunteered 16,377 hours in the La Crosse region and beyond in the 23-24 school year.** That is almost double the number of volunteer hours they reported prior to the pandemic.

CANDIDATES FOR GRADUATION

Associate Degree Candidates

Emma L. Burpo Matilda L. Sprain+

BACCALAUREATE DEGREE CANDIDATES

School of Education

William M. Ahnen*	Abigail M. Franta**	Zachary Lewis	Maria E. Schoenfuss*
Madison R. Albert-Nelson**	Anna J. Giese*	Delaney S. Longrie**	Kylar G. Schubert**
Laural R. Almquist*	Jenna R. Gilgenbach*	Noah T. Looney*	Samantha L. Smejkal*
Jaclynn Ambrose	Margaret L. Grant**	Nolan D. Magnuson	Elizabeth A. Stanley**
Meghan J. Anderson*	Hannah E. Gronowski**	Ian McGee	Josephine M. Stanlick**
Melissa H. Anderson**	Erinn M. Habeck	Brianna S. Mikla**	Eleanor J. Stoelk*
Madison A. Atkinson**	Quinn E. Harris	Kelsey Miller**	Leah C. Streeter*
Jessica A. Barrett	Verena Hayes	Madeline H. Ness**	Sophia E. Stuppy
Breeanna C. Bartoshevich**	Kathryn M. Herald	Dara M. Newville**	Kellen K. Szumski*
Andrea L. Butz*	Macy A. Homan*	Michael C. O'Brien*	Randy A. Vargas
Joelle Carpenter	Claire J. Hookom*	Jessica M. Olson*	Marlie C. Voigt**
Anna L. Caswell**	Oswaldo I. Jimenez	Jack D. Olver	Claire J. Walby**
Megan Cave	Morgan L. Kern*	Madelyn G. Orlick**	Zachary R. Warnke**
Jadee Christiansen*	Emeline G. Kessenich*	Joshua H. Piechowski**	Leah M. Weigel**
Ella B. Cimbalk	Lauren N. Kidd**	Josie J. Radle	Eric M. Wenzel
Gabriella P. Congemi**	Elena M. Knapp**	Kayleigh E. Reske	Ryan W. West
Jacob J. Crogan*	Nicholas P. Kraetke	Darren D. Rider**	Aiden J. Williams
Tanner P. Davis	Brady P. Kraus**	Kylie M. Rozinski*	Matthew A. Wiltsey
Jana N. Dawson**	Alyssa R. Kromke*	Samuel P. Rudolph**	Yer Xiong
Evan W. Diffor	Chloe R. Kuester	Ella M. Salewski**	Pada Yang*
Artesa J. Elliott**	Owen E. Lapp**	Olivia E. Sarasio Meyer**	Lauren Zeller**
Kayla J. Follingstad**	Noah D. Leisgang*	Abigail M. Sasse*	

College of Business Administration

Briley Adams	Gracie A. Heaney~	Whitney Mislivecek	Nicole Seifermann
Jett D. Andrews	Jett J. Heinen	Sam Mommaerts	Austin A. Shaffer~
Michael V. Austin	Benjamin M. Herbst	Julio A. Navarro	Natalie Smith**
Mauricio J. Ballek	Allie Heselton	Alexander Nelson~	Alissa M. St. Louis**
Thomas A. Berglund~	Tyler J. Hewitt	Nathan W. O'Connell*	Andrew T. Stehr
Colin R. Brennan	Joseph Hoffman**	Joshua R. Otteson	Justin R. Steinbecker
Ryan J. Bromberg	Madison Hogel	Robert J. Otto	Nicholas R. Stekel
McKenna G. Bucci	Evan M. Holman*	Abigail R. Parris**	Joseph K. Stiemke~
Anna F. Carper	Elizabeth A. Horn**	Jake D. Passehl	Rachael A. Strey
Brenan D. Clendening	Jonathan R. Hottinger	Lexie E. Patrow	McKenzie A. Sullivan**
Ryan A. Cooke*~	Sarah Huxtable	Anna E. Pawlowski	Natalie L. Svarc
Melissa M. Cunningham**	Josh B. Jansen*~	Tyler R. Penny	Logan W. Swantz
Henry DeLuka*	Brian T. Johnston	Anna Perez*	Jannon W. Tan~
Alayna G. Digman	Hannah M. Judge*~	Kathryn M. Peterson~	Brandon J. Tomlin*
Bryce T. Dobbe	Zachary A. Kapp	Joshua Peyer*	Elise Trainor
Daniel J. Durand~	Alexander S. Kelly	Makar Polishchuk*	Jacob Valk
Jacob P. Earle	Sydney L. Knuppel**	Elizabeth Powers*	Thomas E. Van Acker
Evan M. Engel	Kolbe Kramer	Ethan Puckett*~	Oneida Vang
Grant J. Englebert	Lexi E. Krebsbach*	Adam Quam	Ashley A. Verdick
Garrett J. Fisher**	Bennett D. Kuhaupt	Sierra Rabe	Nicholas P. Vondrak
Sarah E. French	Benjamin D. LaRonge	Julianna D. Rice**	Zackary G. Watson
Willie E. Garrison III	Abigail G. Leair	Brooke A. Riesen*	Zach R. Weir
Mackenzie G. Gilbert*	Brooklyn Levenhagen**	Benjamin J. Riley	Jarren J. Wilke
Brennan T. Goralski	Anna J. Lien*	Scott A. Rosendahl**	Logan M. Wilkinson
Lucas T. Gosewehr	Benjamin M. Luebke	Emma G. Sarau**	Anthony Williams
Blake M. Groleau	Kiara L. Lyons	Payton E. Scharl**	Isabella J. Williams
Ryan W. Grunewald	Vinchenzo Marchiafava**~	Jacob D. Schmidt	Journey N. Winsand
Taylor A. Guerdnt~	William J. Meier	Alli L. Schoengarth*	Jacob R. Wipfli*
Mayra A. Guzman	Shawn P. Memiaghe~~	Madeleine M. Schofield**	Tyler A. Zellmer**
Ella M. Hager	Courtney M. Meyer*	Catelyn D. Schulz*	Brett J. Zielke**
Calvin S. Hanke*	Eva R. Mikla	Samuel A. Schulze	
Brooke M. Hartley**	Thomas E. Milton	Maxwell J. Schwab	

*Commencement Honors **Commencement Highest Honors + Summer 2024 ~ Winter 2025 ~~ Spring 2025

College of Arts, Social Sciences, and Humanities

Sophia A. Anger**	Brooke M. Dreier	Madelynn Kratochvil**	Josie P. Plut*
Ericka R. Appel*	Abigail M. Eder	Jaden H. Kraus*	Megan M. Potvin
Carrie E. Arneson	Kailey A. Ellingson	Braydon A. Kreibich	Naviana Pritzl**
Halia M. Babich	Kayley A. Ellis**+	Kaitlyn M. Kreutzer	Michael J. Purney
Adrianna K. Baehman*	Carlyn B. Farrow	Anna C. Lancaster**	Faith J. Radtke
Jack Barton	Samantha C. Flagge	Maysa A. Lang*	Marissa Redenbaugh
Hailey N. Bauer	Claire M. Fogelberg**	Morgan J. Larson	Bethany G. Richards
Erin A. Beacom	Addison Frank	Grace K. Lietz	Samuel P. Richardson**
Michael S. Bertoia	Brandon D. Friederichs**	Emmeline K. Lilla*	Megan E. Ross**
Julien Bidard	Emily S. Friederick	Elise R. Lundeen*	Kylla C. Rubbelke
Josie J. Biermaier*	Isabella Galluzzo**	Benjamin R. Maas	Addison M. Schoepski*
Brooke Bonikowske*~	Emma B. Garrettson*	Lincoln P. Maher*	Samuel Q. Schwartzbauer
Alejandra Boone-Hermanson	Sydney G. Gergen*	Jaci R. Mannisto*	Annika J. Seland**
Adler L. Bowe	Grace Gilbert	Alana C. Marriott	Camryn Severson
Lauren M. Brummond	Allison M. Gillis*	Isabelle A. Matteson	Austin N. Sevier
Madison Buttweiler	Lilian Gross	Elizabeth R. Meurer**	Kacey J. Skarhus
Lauryn E. Calkins*	Jack R. Grunow**	Austin Mueller*	Ethan Sneller
Alayna J. Carl*	Carly J. Hanlon**	Katelyn G. Myers*	Sydney F. Soerens
Cameron J. Cavaiuolo	Violette A. Hanson-Myers	Reiley M. Nehring	Abbigayle E. Spencer
Viviana B. Cheng-Hanke	Hannah J. Hautala**	Abby L. Neusen	Abby E. Spencer
Rachel Chesley**	Cassandra L. Heimer	Mariposa J. Niedermair	Maggie M. Stangl*
Kelsey L. Christiansen**	George Hermes	David M. O'Donnell	Rachael E. Temp
Zoey B. Cortez	Cole J. Herrmann	Seth L. Oemig~	Katelin R. Thompson
Shaylin N. Crack*	Madison A. Hojnacki	Alexandrea S. Olson*	Morgan A. Vance
Carly L. Crawford	Jonah Hurwitz**	Jacinta L. Olson~	Brianna Varsho**
Olivia L. Daul	Evan J. Janet**	Lauren M. Oppermann**	Ethan W. Welch
Ava L. Decker*	August J. Jennings**	Katherine M. Osborne*	Megan A. Wellert
Sidney R. Dewar	Taylor E. Keene	Avery K. Ostrenga	Adam R. Whitney*
Jolie Dimaggio	Samantha J. Keilholz	Mario A. Partida	Astoria P. Wichelt*
Griffin J. Dinse	Abigail R. Kjorlien*	Drew A. Pearson*	Ava L. Zahn~
Riley N. Doering	Victoria Knutson*	Molly Petersen*	Katherine A. Zeise*
Austin R. Doorenbos	Adrianna J. Koomen	Riley Pierringer	Sawyer A. Ziebell

College of Science and Health

Eliana O. Arndt**~~	Samuel Geldnich	Daniel T. Krull**	Autumn K. Scharenbroch**
Tony Baffoe	Ryan T. Giese	Caelen Lansing**	Aaron J. Schmitz*
Gunnar J. Bagstad	Cristian D. Gilberto~~	Doohee Lee*	Alexander O. Schultz
Rayna Barrett*	Shannon J. Gill-Mast	Kaylie J. Lindberg	Jonathon M. Schumer
Noelle L. Bax	Julian C. Goldstein	Donna L. Little	Staley R. Seefeldt
Noah A. Belknap	Alyson B. Gonzalez	Matthew K. Lloyd	Tyler J. Seekamp
Katelin H. Berklund	Joseph K. Gress*	Evan M. Mader	Santana H. Seifert*
Colin Blackburn*	Alison Gunderson*	Quinn R. McClure	Pearl E. Sikora*
Keira M. Boetel	Bradley K. Hackel	Alexis E. McMahan**	Brody J. Sipiorski*
Bailey P. Boyer	Emily N. Hageman	Aaliyah P. McMillan	Jack T. Studer
Malorie C. Budnick	Alexandra Hamel*	Matthew A. Moyer	Olivia E. Stumpf
Gabriella C. Burg~~	Jonah T. Harmann*	Tarren J. Nimmow	Brooklyn E. Swenson
Eden M. Burnett	Brett A. Heinlein	Evelyn G. Norton**	Tamara G. Tapia
Logan Butler*	Anika M. Henning**	Kacie O'Hearn*	Alexander Terry
Laura Cassidy**	Adrian Hernandez	Courtney K. Osmek*	Timothy D. Tippel
Bennett Conley*	Nathan T. Hietpas	Kennedie E. Owens**	Mathias Tormaschy
Andrew J. Connelly**	Reis Hitz	Darwin G. Paiz	Humayra T. Tuba
Zephyr Cramer	Bryce J. Hoff**	Addison R. Pauling**~~	Allison E. Ulset
Emma K. Deppeler*	Emma A. Hoffman*~~	Margaret J. Pawlenty**	Joshua W. Van Rossum
Marik A. Dickson	Gavin Holst	Dezerae L. Pelot	Ronald A. Verhaalen
Allyson L. Eden	Anna E. Horn**	Tyler Peterson	Claire E. Wallace*
Taylor J. Eickhoff	Haley A. Huenink**	Kaley E. Poole	Madelyn M. Wang
David J. Ellefson*	McKenna M. Jacobson	Joseph J. Porebski, III	Holly M. Wasmundt**
Megan A. Elliott	Reis Jesko~~	Emmett J. Post	Michael Wiesmueller*
Taylor E. Ellison**	Hailey J. Jibben	Jessica Priest	Jazmine A. Wilkinson
Zoe E. Engebos*	Lauren C. Johnson	Caden J. Pugh**	Cassidy Williams
Emily K. Erickson**	Katie M. Johnston**	Madeline R. Quick**	Sidney L. Williams*
Samuel Evanson	Shanna R. Kalepp*	Alyssa C. Radermacher	Peter Xiong
Connor J. Fahrnich~~	Kole T. Kerkhoff	Annake K. Ramsey	Teng Xiong
Marissa Fleege**	Kalli M. Klingman*	Sean Reismann	Ellison C. Yaeger*
Serena N. Flick	Natalie J. Knaack	Grace A. Repinski	Carly A. Yang*
Zander S. Franks**	Martine A. Knaebe*	Calista Robaczewski**	Sam T. Yeomans
Rhiley J. Frohmader	Somanadha H. Konduru	Trinity L. Roberts**	Jeffrey Zarka, Jr*
Callie-Ann A. Gayle	Matthew A. Krings*	Anna Roby	Lucas Zasada
Jack F. Gazdik*~	Haley Krishna**	Aliya E. Rodenkirch	Sarah Zelhofer

HONORS PROGRAM CANDIDATES

Economic Program Honors
McKenzie A. Sullivan**

*Political Science/Public
Administration Program Honors*
Lincoln P. Maher*
Drew A. Pearson*

Psychology Program Honors
Addison M. Schoepski*

GRADUATE DEGREE CANDIDATES

DOCTOR OF EDUCATION

Sarah Jane R. Moschenross

MASTER OF SCIENCE

Applied Statistics

Yaya Barrow
Benjamin J. Bronoski
Heidi Rogers
Simone M. Zautis

Biology

Cheyana K. Bassham

Biology: Aquatic Science

Courtney N. Baker
Avery J. Lettenberger

Biology: Environmental Science

Danielle M. Hudson

Biology: Nurse Anesthesia

Courtney M. Rishavy

Clinical Exercise Physiology

Payton Ruckdaschel

Data Science

Graham Allen
Patrick Cassidy
Joshua W. Dean
Sangeetha Marimuthu
Julia Roskam
Dmitri J. Spiropoulos

Healthcare Administration

Elizabeth A. Anderson
Katina Cheruiyot
Megan Fischer
Robin Geiger
Alexandria Pleshek
Emma Scheets
Michele B. Stingl
Natasha Ward

Information Technology Management

Brianna L. Clement
Siobhann Steindorf

Medical Dosimetry

Muna A. Ahmed
Benjamin R. Albers
Shahad Al-Ward
Carly A. Bernhard
Kelli Braith
Mark Brennan
Landon Brown
Aubrey R. Buskerud
Tyler Calhoun
Veronica Ceselka
Lauren Giesking
Peyton J. Head
Chelse Hollis
Jared Hunt
Rachelle Jacobs
Alexander J. Kehren
Sara Kempton
Jenna Lombardo
Mahnoor Malik

Marissa Martin

Trevor Moe
Laura O'Connor
Nicholas Oliver
Jose L. Olmos
Paula Paez
Jenna N. Payne
Fiona Peck
Sawyer J. Peterson
Marissa R. Pringle
Katherine Quindlen
Ariana M. Redmond
Allison M. Roberts
Jamie L. Robinson
Ma Kathreen Hazel L. Rosales
Kimberly Sproat
Sydne Thomas
Bobby R. Waldrup
Shelby Wingold
Milo Wittmann
Timothy Zehnder

Microbiology

Maxwell Bohl
Shahina Sultana

Microbiology: Clinical Microbiology

Mason J. Stenzel

Occupational Therapy

Molly E. Barnhardt
Amelia Bates
Alissa M. Benson
Allison M. Cuddihy

Haley N. Flood
Carrie E. Fowle
Shalynn Griesmer
Lauren T. Guglielmi
Jenelle E. Higgins
Macy Jackan
Valerie Johnson
Kristina Larsen
Rebecca J. Lee
Callie A. Olson
Kenley K. Pehrson
Anna E. Penkwitz
Emily Peoples
Nicholas Reid
Carly B. Richter
Kaleigh M. Roeder
Meaghan Salomaki
Jenna M. Timm
McKinsey Vrana
Maleah Wohletz

*Recreation Management:
Professional Development*

Elliott Anuta

**MASTER OF SOFTWARE
ENGINEERING**

Connor Ludwigson

**MASTER OF SCIENCE
IN EDUCATION**

Reading Specialist

Kyle J. Guepfer~~

Reading Teacher

Rebecca Bailie
Maria N. Belmont
Kelsie Halvorson
Andrea C. Hurst
Haley Mead
Aila M. Stengl
Emily Wohlers
Mallory A. Zielke

Reading Teacher/Specialist

Emily A. Kane~~
Abigail A. Muras~~
Christie M. Wisnefske~~

**MASTER OF SCIENCE IN EDUCATION:
PROFESSIONAL DEVELOPMENT**

Educational Leadership Emphasis

Sophia Bond
Jessica Daley
Elisa A. Paul
Quartell L. Roberson
Amanda Thoma
Kathryn L. Wochinski

*Educational Leadership/Director
of Instruction Emphasis*

Kendra Ziarnik~~

Learning Community Emphasis

Jessica A. Bandell
Kristen E. Clark
Jaclyn Coenen
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Graduate Dissertation, Thesis, and Project Titles

COLLEGE OF ARTS, SOCIAL SCIENCES, & HUMANITIES

Doctor of Education: Student Affairs Administration and Leadership

Sarah Jane R. Moschenross - *Nevertheless, She Persisted: A Critical Feminist Inquiry of Executive Women's Ascension to Leadership at Small Colleges*

COLLEGE OF SCIENCE AND HEALTH

Master of Science in Biology: Environmental Science

Danielle Hudson - *Floral Preference of Solitary Ground-nesting Bees in the Driftless and Southeastern Minnesota*

Master of Science in Medical Dosimetry

Muna Ahmed - *Dosimetric Comparison of Expedited Constrained Hierarchical Optimization Planning versus Intensity Modulated Radiation Therapy for Paraspinal Reirradiation*

Benjamin Albers - *A Case Study Evaluating the Feasibility of HyperSight iCBCT as an Alternative to Resimulation in Head and Neck Radiotherapy*

Shahad Al-Ward - *Evaluation of Normal Tissue Complication Probability to Organs-At-Risk When Treating Rectal Cancer Patients with 3DCRT versus VMAT*

Carly Bernhard - *A Case Study on the Use of Deep Inspiration Breath Hold to Limit Stomach Dose in Stereotactic Cardiac Radioablation*

Kelli Braith - *Investigation of Overriding the HU of Bowel Gas in the PTV to Create a More Robust Treatment Plan for Pancreatic Radiotherapy*

Mark Brennan - *A Case Study of Enhancing Dosimetric Outcomes Using Ethos Online Adaptive Radiation Therapy with RapidPlan for Prostate Bed and Lymph Node Irradiation*

Landon Brown - *A Case Study About Using Lattice Radiation Therapy in Recurrent Head and Neck Cancer to Reduce the Risk of Carotid Blowout Syndrome*

Aubrey Buskerud - *Collimator Angle Selection for Prostate and Lymph Node Volumes on the Varian Halcyon Machine*

Tyler Calhoun - *A Case Study of Esthesioneuroblastoma Metastases to the Meninges*

Veronica Ceselka - *Dosimetric Comparison of Expedited Constrained Hierarchical Optimization Planning versus Intensity Modulated Radiation Therapy for Paraspinal Reirradiation*

Lauren Giesking - *A Multi-Case Study Using Skin Rind Contours to Assess the Necessity of Adaptive Planning due to Tissue Change in Patients Undergoing Head and Neck Proton Therapy*

Peyton Head - *A Case Study Evaluating the Feasibility of a Dual Isocenter Treatment Planning Approach on a MR-Linac for the Treatment of Prostate Cancer with Involved Lymph Nodes*

Chelse Hollis - *A Case Study on Post-Operative Radiation Therapy of the Big Toe*

Jared Hunt - *A Case Study Evaluating the Feasibility of HyperSight iCBCT as an Alternative to Resimulation in Head and Neck Radiotherapy*

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Jenna Lombardo - *A Case Study of Enhancing Dosimetric Outcomes Using Ethos Online Adaptive Radiation Therapy with RapidPlan for Prostate Bed and Lymph Node Irradiation*

Mahnoor Malik - *Relative Biological Effectiveness-Weighted Dose Sparing Utilizing a Linear Energy Transfer Optimization Function for Organs-At-Risk in Left Breast Proton Treatment Plans*

Marissa Martin - *A Retrospective Study of Cervical Cancer Treatment Planning and the Implementation of the Lumbosacral Plexus as an Organ at Risk*

Trevor Moe - *Evaluation of Normal Tissue Complication Probability to Organs-At-Risk When Treating Rectal Cancer Patients with 3DCRT versus VMAT*

Laura O'Connor - *Collimator Angle Selection for Prostate and Lymph Node Volumes on the Varian Halcyon Machine*

Nick Oliver - *A Case Study Evaluating the Feasibility of a Dual Isocenter Treatment Planning Approach on a MR-Linac for the Treatment of Prostate Cancer with Involved Lymph Nodes*

Jose Olmos - *A Case Study on Post-Operative Radiation Therapy of the Big Toe*

Paula Paez - *Relative Biological Effectiveness-Weighted Dose Sparing Utilizing a Linear Energy Transfer Optimization Function for Organs-At-Risk in Left Breast Proton Treatment Plans*

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Milo Wittmann - *A Retrospective Study of Cervical Cancer Treatment Planning and the Implementation of the Lumbosacral Plexus as an Organ at Risk*

Timothy Zehnder - *A Multi-Case Study Using Skin Rind Contours to Assess the Necessity of Adaptive Planning due to Tissue Change in Patients Undergoing Head and Neck Proton Therapy*

Master of Science in Microbiology

Maxwell Bohl - *Implementing a Massively Parallel Sequencing Workflow for the Sequencing of Serially Passaged Influenza A Virus*

Shahina Sultana - *Examination of fimB Transcriptional Site Point Mutations on fimB Transcription in Uropathogenic Escherichia coli*

Hannah Willingham - *Establishing Universal Methods for Studying Hemocyte Populations in Invertebrates*

Master of Science in Microbiology: Clinical Microbiology

Arden Heath - *Comparative Analysis of Glucose Metabolism and Transport of Gluconobacter oxydans*

Mason Stenzel - *The NMPRSTU Signaling System Influences Multicellular Development and an Oxygen Utilization Response in Myxococcus xanthus*

SCHOOL OF EDUCATION

Master of Science in Education Professional

Development: Learning Communities

Jessica Bandell - *How Does Project-Based Learning Affect Student Self-Efficacy?*

Meghan J. Becker - *The Impact of Art and Drawing in the High School World Language Classroom*

Kristen Clark - *The Effect of Adverse Childhood Experiences on Student Learning*

Jaclyn Coenen - *All Fun and Games: Play-Based Assessment in the Elementary General Music Classroom*

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Master of Science in Education: Reading Teacher and Reading Teacher/Specialist

Rebecca Bailie - *The Impact of Self-Perception and Confidence on Reading Fluency and Comprehension*

Maria Belmont - *The Effects of a Positive Home Literacy Environment on Preschool Students' Early Literacy Skills*

Kyle Guepfer - *The Impact of Independent Reading Conferences on Reader Self-Perception, Reading Engagement, and Comprehension of High School Students in Alternative Education*

Kelsie Halvorson - *The Effects on Student Achievement in a Co-Taught Secondary English Language Arts Classroom*

Emily Kane - *The Effects of Incorporating Graphemes During Authentic Phonemic Awareness Instruction*

Haley Mead - *The Effects of Growth Mindset on a Student's Self Perception and Growth in Reading*

Abigail Muras - *The Effects of Involving Students in the Progress Monitoring Process Through Goal Setting and Feedback*

Alia Stengl - *Enhancing Collaboration: Exploring Key Features of PLCs*

Christie Wisnefske - *The Strategies that Most Effectively Motivate Students to Engage in Independently Reading Texts of Their Choice*

Emily Wohlens - *The Effects of Strategic Learning Groups on Fluency, Comprehension, and Perception of Reading*

Mallory Zielke - *The Impact of Teaching Sight Words Utilizing Orthographic Mapping with Kindergarten Age Students*



“We’ll hang the lantern in the old college tower over the south door. You won’t need a key - the door will be open.”

O.O. White, English Professor

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The Alma Mater

Morning sun greets many banners
On its westward way,
Fair to us above all others
Waves maroon and gray.

Colors dear, flag we love
Float for aye;
Old La Crosse to thee,
May we all be ever loyal
To thy memory.